

Date Posted: <u>10/16/23</u>

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Type of Employment: Sumr	mer:  Part-Time	If part-time, # of □: hours per week	Full-Time: ⊠	
Job Title of Open Position: <u>Gr. 6-7-8 Science/Living Environment teacher; Gr. 6 homeroom</u>				
Salary: Starting at \$30,000		Salary will be	$:\Box$ hourly $\Box$ other	
Employer: SS Peter & Paul S	chool	Department	Department _	
Location Address: 68 E. M	ain St, Hamburg, NY 1	4075		

Employer website: https://ssppsaints.org/

## **Brief Job Description**

SS. Peter and Paul School is looking for a dedicated Science teacher to join our team. We are looking for teachers who are passionate about working with children, who are energetic, and who are committed to providing rigorous, engaging instruction. The Science teacher will teach the Science curriculum aligned to the Next Generation Learning Standards to our Grades 6 and 7 students. Grade 8 students will receive Living Environment instruction and be prepared to take the Living Environment Regents Exam in June. Middle school teaching certification is not required to apply. Biology certification preferred.

## **Essential Duties & Responsibilities**

- Teacher maintains a safe, healthy and Christian centered classroom environment (includes homeroom)
- Teacher communicates regularly with staff, students, parents, and administration
- Implements all accommodations and services for students with exceptional needs as stated with IEP and 504 plans
- Continuously assesses progress, monitoring all students, utilizing data from NYS
  assessments, standardized testing and classroom performance to implement research based
  strategies to provide appropriate, meaningful instruction
- Works collaboratively with the other teachers and the principal to ensure a comprehensive program that meets student needs
- Participates in a professional learning community in the school
- Maintains lesson plans that are clear, complete and up to date
- Uses computer/technology and/or other available instructional resources to enhance learning
- Arranges appropriate field trips when applicable and within budget allocations, obtaining authorization from principal
- Provides multiple learning opportunities for students to demonstrate/accomplish learning goals
- Guides students to understand how concepts/content are relevant to their lives
- Maintain compliance with Safe Environment requirements through attendance at a diocesan Safe Environment workshop and completion of ongoing training requirements as assigned

- Follows and enforces school procedures and policies
- Sets, enforces and shares behavioral and work standards with students and parents/guardians
- Establishes and maintains consistent procedures for group work, transition time and noninstructional activities in the classroom and the school
- Preplans activities of the class with regard to materials, use of time, and scope of program
- Monitors student behavior at all times; responds to behavior in an effective and sensitive manner using positive reinforcement or appropriate consequences
- Reads and keeps current on theory and educational best practices; seeks and participates in opportunities for professional growth
- Takes a leadership role in team or departmental decision making; ensures that decisions are based on the highest professional standards keeping the students' best interests at the forefront
- Test preparation to support state requirements
- Prepares test materials
- Assembles and distributes test materials

## **Qualifications: Required Education/Experience**

 Bachelor's Degree leading to a Master's degree; NYS permanent certification or working toward this (content area of Biology); experience in elementary education or middle school preferred; a minimum of 1-2 years experience in the classroom is preferred, but not required.

## **Desired Skills**

- Ability to be a team player
- Forward thinker that looks for continuous improvement, creative approaches to teaching techniques
- Flexibility with approach to teaching to meet individual learning styles
- Ability to problem solve working cooperatively with others to do so
- Understands basic technology as it relates to classroom performance, E-School, laptop, Google classroom, etc.
- Possess strong interpersonal skills, diplomatic and collaborative style of decision making skills
- Incorporates real life problem solving lessons into curriculum